

**Fall Quarter 2022**  
**Selected Evaluations\* (2)**
**Student Evaluation of Teaching**

 Enrollment 60  
 % responding 21%

	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	M	N
Please indicate the overall educational value of the course.	6 46%	2 15%	3 23%	2 15%	0 0%	3.9	1.1	4.0	13
Intellectual content of the course.	6 46%	1 8%	4 31%	2 15%	0 0%	3.8	1.2	4.0	13
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	6 46%	0 0%	6 46%	1 8%	0 0%	3.8	1.1	3.0	13
Please indicate the overall teaching effectiveness of the teaching assistant.	7 64%	1 9%	2 18%	1 9%	0 0%	4.3	1.1	5.0	11
Teaching assistant was organized and prepared for discussion.	7 64%	1 9%	2 18%	1 9%	0 0%	4.3	1.1	5.0	11
Teaching assistant presented material at a level I could understand.	6 55%	2 18%	2 18%	1 9%	0 0%	4.2	1.0	5.0	11
Teaching assistant was approachable.	6 55%	2 18%	2 18%	1 9%	0 0%	4.2	1.0	5.0	11
Teaching assistant recognized when students were confused and tried to reduce the confusion.	6 55%	2 18%	2 18%	1 9%	0 0%	4.2	1.0	5.0	11
Teaching assistant provided thoughtful and concise answers to questions.	6 55%	2 18%	2 18%	1 9%	0 0%	4.2	1.0	5.0	11
Teaching assistant helped me understand course concepts in discussion.	6 55%	2 18%	2 18%	1 9%	0 0%	4.2	1.0	5.0	11
Teaching assistant was available and helpful in office hours, through email, etc.	5 50%	2 20%	2 20%	1 10%	0 0%	4.1	1.0	4.5	10
I attended discussion sections every week.	7 64%	1 9%	3 27%	0 0%	0 0%	4.4	0.9	5.0	11
I regularly attended office hours and/or contacted the TA outside of class.	5 50%	2 20%	2 20%	1 10%	0 0%	4.1	1.0	4.5	10

## What did you appreciate most about this class?

She is kind and helpful.

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the discussions focused very much on the quantitative portion of the class, while lectures were more conceptual. It helped me gain sense of the course overall.

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## Is there anything you would like to see the TA do to improve his/her teaching?

None

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Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2022	11/25/2022 12:00 AM	22565	ARE	171	A01	30	30
Fall Quarter 2022	11/25/2022 12:00 AM	22566	ARE	171	A02	30	13